



WALKING THROUGH THE MEMORY WITH IMMERSIVE TECHNOLOGIES

Project number - 2019-1-ES01-k229- 065937

Collection of Good Practice

CHRISTMAS GREETING VIDEO	
Content/ Subject areas <i>(taged with modules)</i>	The areas we work on are: <ul style="list-style-type: none"> • Self-awareness and personal autonomy • Knowledge of the environment • Languages: communication and representation
Target group: age range and size of the group	Pre-school education: 4 and 5 years old
Learning objectives / competences	<ul style="list-style-type: none"> - - To know the Christmas traditions of our country. - - To have a minimum notion of the Christmas traditions of the countries that are with us in the Erasmus project. - - To get to know different ways of congratulating people who are far away. - - To explain one's own experiences
Description of overall activity	The children decorate the drawing of a Christmas tree placed on the floor of the Croma. One by one they put the different decorations and we take photos of this process to make a video using the Stop Motion technique.
Description of the process and teaching/ learning strategies used <i>(what, how, in which order)</i>	<p>Description of the process and teaching/ learning strategies used (what, how, in which order)</p> <p>Once we worked in class on "Christmas greetings: why and types", the first activity was to decide how we could send Christmas greetings to the children participating in the Erasmus project. We decided to make a video and we discarded the greetings card because they would not understand what we were saying.</p> <p>Among several ideas we chose the decoration of a Christmas tree and selected the material we were going to use.</p> <p>We carried out the activity in the Croma classroom.</p> <p>We connected the iPad to the digital whiteboard, to work in a large group, and we looked at the photos, discarded the ones we didn't like and proceeded to edit the video.</p>
Evaluation/ types of assessment <i>(summative,</i>	<p>Continuous and formative throughout the development of the different activities.</p> <p>Self-assessment: I liked/didn't like it. Why ? Was it easy or difficult?</p>



<i>formative, peer-, self-etc.)</i>	The teachers also evaluate the timing as well as the activity itself: they understood what we were doing, they found it difficult to wait for their turn, it was easy or difficult to use the chosen app,...
Materials and tools	Continuous paper, Christmas decorations: bells, balls, star, confetti, moving letters, Ipad and Ipad tripod. App: Stop Motion
Timing and learning environment	The activities were carried out in a large group, taking advantage of the initial assembly when we started the class. The preparation for this activity took place over a week, but there was prior knowledge that was worked on over a fortnight.
Conclusion <i>(Innovation what makes it good practice, further application)</i>	Bringing children closer to the knowledge of other cultures allows them to develop values of solidarity, tolerance, generosity and companionship. Videos are a way of getting closer to others and introducing them to our culture. The Stop motion technique allowed us to do it in an easy and playful way.
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